

**JSPM's**  
**Jayawantrao Sawant College of Pharmacy & Research Hadapsar Pune-411028**

**BEST PRACTICE I**  
**ACTIVITY REPORT 2021-22**

**Title: Induction and orientation of students (Online mode)**

**Objective:**

- 1 To familiarize students with the college environment and facilities.
- 2 To introduce new entrant students to college systems
- 3 To create an atmosphere that minimizes anxiety, promotes positive attitudes, and stimulates an excitement for learning.
- 4 To provide a welcoming atmosphere for students and parents to interact with faculty, staff, and the peers.
- 5 To disseminate the information about curricular, co-curricular and extra-curricular and other student centric initiatives devised by the college.
- 6 To update the students about revisions and reforms in curricular structures, college and university examinations (if any)
- 7 To provide update about industry- academia collaborative activities

**The Context:**

Every year, heterogeneous pool of students from across the state seeks admission to our college for B. Pharm and M. Pharm courses. Many of them come into new unfamiliar environment, and have little knowledge of college. Therefore it is important to prepare the students to acclimatize to the new campus. Induction of new entrants and orientation of students admitted subsequently to higher classes is a strategic intervention to promote and increase engagement of the students within college. It provides learning experiences that help students to adapt more readily. It inculcates greater participatory and proactive approach in the students due to more inclusive and engaging environment. Such multi-pronged approach helps the students to feel comfortable and also allow to explore their academic interests and co-curricular and extracurricular activities. It also aims at enhancing approachability, access to the teaching, supporting and administrative staff and makes them understand their responsibilities. This also helps to nurture overall character of the students by which they would understand their responsibilities as a pharmacist and a human being.

**The Practice:**

Head of the institution ensures participation of all the faculties at different stages such as design, delivery and feedback process of this activity. For this a separate meeting of academic co-ordinator with head of institution is conducted in which detailed schedule, provision for feedback and measures to be taken for overall smooth conduct of the induction programme is discussed and finalized.

These responsibilities are delegated to be the team of following constituents:

1. Principal
2. Academic In-charge
3. College Examination officer
4. Class teachers
5. Subject teacher

- 6 Administrative/Supporting staff of library,  
laboratory ,student section
- 7 Campus management

### **The student induction process is divided into three major parts**

#### **Part I. Introduction/overview:**

The students are greeted by head of the institute with a welcome address. Subsequently they are given a power point presentation that covers a variety of serially organized information on topics including:

#### **Highlights of sessions of orientation:**

- 1 Student Induction Program - Purpose & Concept
- 2 Introduction to Organization and College
- 3 Introduction about Academics and Course Structure: Introduction to moodle
- 4 Introduction about Examination Pattern
- 5 Introduction about Guardian Faculty Member activity
- 6 Movement for overpowering Ragging
- 7 Introduction about Women Cell
- 8 Important timelines for admission, term end, vacations etc.
- 9 Co- curricular and extra-Curricular Activities outlined in academic calendar of the college.
- 10 Guardian faculty member activity: Connecting students with faculty members is one of the important parts of induction cum orientation programme. Students are distributed in small groups (about 15 students) to each faculty. Discussion and counselling with students carried out once in 15 days.
- 11 Interactive sessions on frequently asked questions

#### **Part II- College / campus tour through Audio and Video means**

The students are taken on a tour of the college and/ or campus. The students are accompanied by class-teacher and guardian faculty members through academic and administrative sections such as classrooms, laboratories, student services, library and study areas, and campus safety features.

#### **Part III- Feedback**

The final hour of the session is devoted to clarifying the doubts of students and obtaining feedback from the students after reopening of college.

#### **Orientation to subsequent academic years:**

It is an abridged version of the induction in the first year. The topics which are outlined in this presentation mainly include the course structure, syllabi, subject-wise topics, academic calendar, schedule of academic, curricular, co-curricular, extra-curricular and exam activities. The focus is also given to elaborate discussion

on the topics or subjects that are newly introduced, teaching learning methods and list of major references, e-resources. Moreover, the presentations are made on anti-ragging act, women harassment act and exam reforms, if any.

**Evidence of success:**

- In the pandemic situation college attempted to convert conventional teaching into virtual methods making use of technical advances in Information Technology to conduct curricular and co-curricular activities. Moreover, the college also adopted transparent and ethical practices in internal and university examinations and assessments
- Students feedback: Feedback on best practices was collected from students and teachers.
- Demonstration for various procedures using standardized formats help to familiarize the students to cope up with college activities viz. application form for admission, application for bonafied certificate, education loan, eligibility process, hostel admission, exam forms, procedure for financial transactions in Jayawant Multistate credit co-operative society Ltd., dress code, issue of lab records, membership for library etc.

**Problems Encountered and resources required**

The transition of classroom sessions from off-line to online virtual mode

Availability, accessibility to online apps and services for students.

Training and orientation of teachers and students



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**First Yr.B.Pharm.(Sem.-I) Induction Activity Schedule 2021-22**

**T.S. Monday, 13/12/2021**

**Class:F.Y.B.Pharm.(Sem.-I)**

Day/Date	Time/Duration	Name of the Faculty	Heads of activities for Induction/Orientation
Tuesday, 14/12/2021	11.00 am-12.00pm Presentation:45 minutes Interaction: 15 minutes Link: <a href="http://meet.google.com/acw-byhy-xwf">http://meet.google.com/acw-byhy-xwf</a>	Dr (Ms.)V.V.Potnis	Background-Instructions for safety and hygiene for control of COVID-19 Introduction to Organization and College
	01.00 pm-02.00pm Presentation:45 minutes Interaction: 15 minutes Link: <a href="http://meet.google.com/acw-byhy-xwf">http://meet.google.com/acw-byhy-xwf</a>	Mr.K.G.Albhar	Introduction about Academics and Course Structure
Wednesday, 15/12/2021	11.00 am-12.00pm Presentation:45 minutes Interaction: 15 minutes Link: Join Zoom Meeting <a href="https://us05web.zoom.us/j/84608029516?pwd=ek9TK2p1OXRndkhXY0EyMjVkejY2QT09">https://us05web.zoom.us/j/84608029516?pwd=ek9TK2p1OXRndkhXY0EyMjVkejY2QT09</a> Meeting ID: 846 0802 9516 Passcode: 3pAKvL	Mr.B.B.Chavan and Ms.A.K.Kolsure	Teaching -Learning and evaluation
	01.00 pm-02.00pm Presentation:45 minutes Interaction: 15 minutes Link: <a href="https://us04web.zoom.us/j/77942378666?pwd=TDNUOUQwL0xzcWRnNzhFVFpuRTJIUT09">https://us04web.zoom.us/j/77942378666?pwd=TDNUOUQwL0xzcWRnNzhFVFpuRTJIUT09</a>	Ms.S.P.Barangule	Introduction about Pharmaceutics-I(T&P) Subject head
Thursday, 16/12/2021	10.00 am-11.00am Presentation:45 minutes Interaction: 15 minutes Link: <a href="http://meet.google.com/acw-byhy-xwf">http://meet.google.com/acw-byhy-xwf</a>	Mr.K.R.Bobe and Ms.N.N.Hingane	Introduction about Examination Pattern

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	11.00 am-12.00pm Presentation:45 minutes Interaction: 15 minutes Link: <a href="http://meet.google.com/acw-byhy-xwf">http://meet.google.com/acw-byhy-xwf</a>	Mr.S.N.Gaikwad	Introduction about Competitive Examinations
	01.00 pm-02.00pm Presentation:45 minutes Interaction: 15 minutes Link: Join Zoom Meeting <a href="https://us05web.zoom.us/j/84608029516?pwd=ek9TK2p1OXRndkhXY0EyMjVkejY2QT09">https://us05web.zoom.us/j/84608029516?pwd=ek9TK2p1OXRndkhXY0EyMjVkejY2QT09</a> Meeting ID: 846 0802 9516 Passcode: 3pAKvL	Ms.A.K.Kolsure	Introduction about Pharmaceutical Inorganic Chemistry(T&P) Subject head
Friday, 17/12/2021	11.00 am-12.00pm Presentation:45 minutes Interaction: 15 minutes Link: <a href="http://meet.google.com/acw-byhy-xwf">http://meet.google.com/acw-byhy-xwf</a>	Dr (Mr.)B.M.Firake	Introduction to Infrastructure of the college
	01.00 pm-02.00pm Presentation:45 minutes Interaction: 15 minutes Link: <a href="https://us04web.zoom.us/j/75784289305?pwd=SnNBR0tkZE9neHVwY2I5S3ZnTGR6dz09">https://us04web.zoom.us/j/75784289305?pwd=SnNBR0tkZE9neHVwY2I5S3ZnTGR6dz09</a>	Ms.A.A.Bhimanwar	Introduction about Human Anatomy and Physiology-I(T&P) Subject head
Monday, 20/12/2021	10.00 am-11.00pm Presentation:45 minutes Interaction: 15 minutes Link: <a href="http://meet.google.com/acw-byhy-xwf">http://meet.google.com/acw-byhy-xwf</a>	Dr (Ms.) V.V.Potnis and Mr.A.D.Kale	Introduction to Student support
	11.00 am-12.00pm Presentation:45 minutes Interaction: 15 minutes Link: <a href="http://meet.google.com/acw-byhy-xwf">http://meet.google.com/acw-byhy-xwf</a>	Ms.S.U.Puri	Participation of students on different committees
	01.00 pm-02.00pm Presentation:45 minutes Interaction: 15 minutes	Ms.A.K.Kolsure	Introduction about Communication(T&P) skills Subject head

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	Link: Link: Join Zoom Meeting <a href="https://us05web.zoom.us/j/84608029516?pwd=ek9TK2p1OXRndkhXY0EyMjVkejY2QT09">https://us05web.zoom.us/j/84608029516?pwd=ek9TK2p1OXRndkhXY0EyMjVkejY2QT09</a> Meeting ID: 846 0802 9516 Passcode: 3pAKvL		
Tuesday, 21/12/2021	11.00 am-12.00pm Presentation:45 minutes Interaction: 15 minutes Link: <a href="http://meet.google.com/acw-byhy-xwf">http://meet.google.com/acw-byhy-xwf</a>	Dr(Ms.)A.S.Kulkarni and Ms.N.N.Hingane	Movement for overpowering Ragging and Introduction about Women Cell
	01.00 pm-02.00pm Presentation:45 minutes Interaction: 15 minutes Link: <a href="http://meet.google.com/acw-byhy-xwf">http://meet.google.com/acw-byhy-xwf</a>	Mr.A.D.Kale	Introduction about Remedial Biology(T&P) Subject head
Wednesday, 22/12/2021	11.00 am-12.00pm Presentation:45 minutes Interaction: 15 minutes Link: <a href="http://meet.google.com/acw-byhy-xwf">http://meet.google.com/acw-byhy-xwf</a>	Mr.A.D.Kale and Dr(Ms.)A.S.Kulkarni	Institutional values and best practices: Introduction to College Club activities
	01.00 pm-02.00pm Presentation:45 minutes Interaction: 15 minutes Link: <a href="https://us04web.zoom.us/j/71843939811?pwd=emJqcUw2NDc1ZFVXMfJ0ZndBNHBoUT09">https://us04web.zoom.us/j/71843939811?pwd=emJqcUw2NDc1ZFVXMfJ0ZndBNHBoUT09</a>	Mr.N.A.Londhe	Introduction about Pharmaceutical Analysis I(T&P) Subject head
Thursday, 23/12/2021	11.00 am-12.00pm Presentation:45 minutes Interaction: 15 minutes Link: <a href="http://meet.google.com/acw-byhy-xwf">http://meet.google.com/acw-byhy-xwf</a>	Mr.G.S.Palshikar	Introduction to Training and Placement cell activities
	01.00 pm-02.00pm Presentation:45 minutes Interaction: 15 minutes Link: <a href="http://meet.google.com/acw-byhy-xwf">http://meet.google.com/acw-byhy-xwf</a>	Mr.S.N.Gaikwad	Introduction about Remedial Mathematics(T)Subject head
Friday, 24/12/2021	10.00 am-11.00am Presentation:45 minutes Interaction: 15 minutes Link: Link: <a href="https://us04web.zoom.us/j/779">https://us04web.zoom.us/j/779</a>	Ms.S.P.Barangule	Introduction to Co-Curricular Activities

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	42378666? pwd=TDNUOUQwL0 xzcWRnNzhFVFpuRTJIUT09		
	11.00 am-12.00pm Presentation:45 minutes Interaction: 15 minutes Link: Link: Join Zoom Meeting <a href="https://us05web.zoom.us/j/84608029516?pwd=ek9TK2p1OXRndkhXY0EyMjVkejY2QT09">https://us05web.zoom.us/j/84608029516?pwd=ek9TK2p1OXRndkhXY0EyMjVkejY2QT09</a> Meeting ID: 846 0802 9516 Passcode: 3pAKvL	Ms.A.K.Kolsure	Introduction to Extra-Curricular Activities
	01.00 pm-02.00pm Presentation:45 minutes Interaction: 15 minutes Link: <a href="http://meet.google.com/acw-byhy-xwf">http://meet.google.com/acw-byhy-xwf</a>	Dr (Ms.) V.V. Potnis and Guest	Conclusion



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**The Herbalist-Cosmo Club**  
**Activity Report 2021-22**

**Title of Activity:**      **Survey on Herbal cosmeceuticals**  
**Date & venue**            27/10/2021 to 05/11/2021. Online mode and ZOOM

**Number of students participated**                      70

**Outcome of activity**

The Activity was conducted for all final year students. The students were divided into groups as Group A to Group G about 10 students in each group. A survey based on herbal cosmeceuticals was assigned to each group. Online survey activity was designed so that the students can access internet and use the platform for gathering knowledge related to plant based cosmeceuticals available in the market. Before the survey students were briefed about the points such as:

- Brand name
- Photograph of plant and formulation
- Classification: e.g, powders, semi-solid, solution, emulsions/suspension /etc.
- Route/s for administration/application
- Part of plant used
- Concentration of plant material used (Strength either as w/w, w/v etc.)
- Indications mentioned on label of product -for which disease/disorder
- Name and address of the manufacturing company
- Type of unit pack

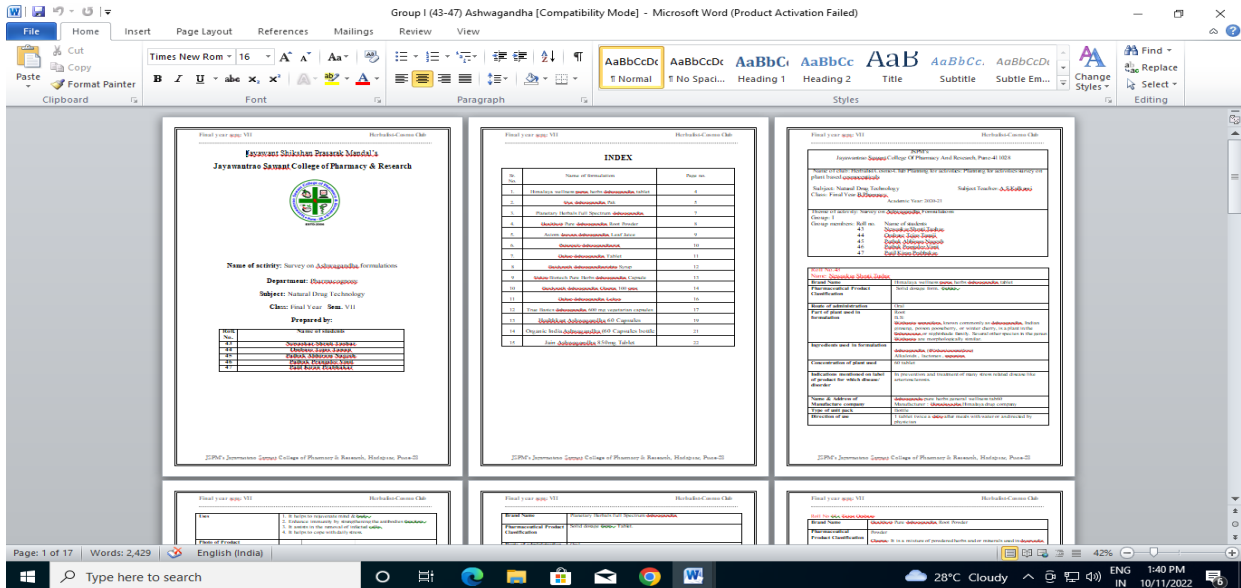
The students were given a common format for submitting the report of activity

**Staff coordinators**

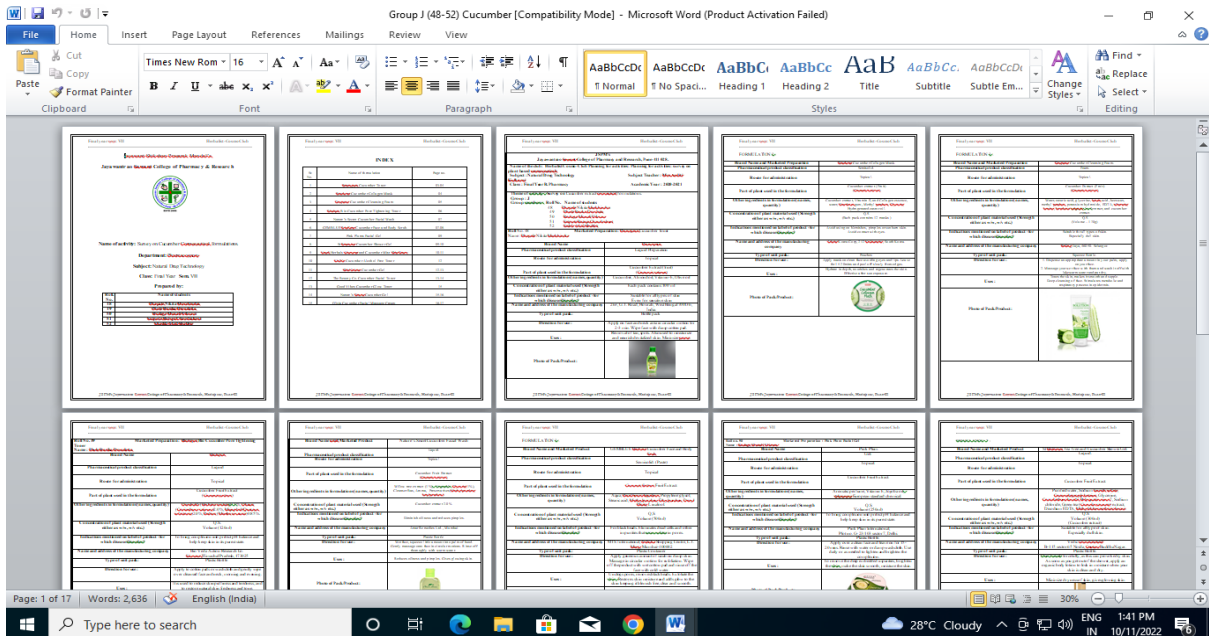
Sr.No.	Name of Teacher	Designation
1	Dr. Kulkarni A. S.	Asso. Professor



## Screenshot of reports submitted by the students



## Screenshot of Group A Activity report



## Screenshot of Group B Activity report



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Department : Pharmacology

Name of the club: Club Analytica

Class: Final Year B.Pharm

Teacher in charge : S.U. Puri, A.A.Bhimanwar

Planning for activities: *Review of published literature on testing of pharma packaging*

*material using animal /microbiological models.*

Academic Year 2021-22

Roll No. /Group A	Name of the student	Group co-ordinator	Model/reference paper AAB
1.	Ade Dhananjaykumar Ramdhan	Asawale Pooja Shankar	Testing of biodegradation potential of packaging material: 1. What is starch packaging? 2. Explain film solution casting technique. 3. What is a starch-based plastic? 4. What are the applications of starch-based biodegradable materials in food industry? 5. Which types biodegradable food packaging materials are available? 6. What are the challenges for starch-based biodegradable materials? 7. Explain barrier properties for starch-based biodegradable materials 8. Discuss mechanism of biodegradation of starch paper 9. How are starch-based bioplastics made? 10. Discuss about morphology and structure for starch-based biodegradable materials. 11. Why starch is important in bioplastics? 12. How does starch become plastic?
2.	Alhat Mohini Shailendra		
3.	Are Siddharth Chandrakant		
4.	Asawale Pooja Shankar		
5.			
	Auti Abhiraj Sunil		
Group B	Name of the student	Group co-ordinator	SUP
6.	Awghade Kunal Ashok	Bhagat Akshay Raju	<b>Recent advances in pyrogen testing using <i>in-vitro</i> kits:</b> 1. What is the <i>in vitro</i> procedure used for testing presence of pyrogens? 2. Which test is used for pyrogen detection? 3. Which animal model is used in <i>in vitro</i> pyrogen testing? Why? 4. Which test is used as an <i>in vitro</i> Pyrgen test? 5. Is the rabbit pyrogen test still used? 6. What are pyrogens made of? 7. What does the pyrogen test measure?
7.	Barbole Prithviraj Rajendra		
8.	Baviskar Aakanksha Sanjay		
9.	Bhagat Akshay Raju		
10.	Bhandari Shrinivas Santosh		



			<p>8. What is the composition and method of preparation of LAL reagent?</p> <p>9. What is the significance of sham test?</p> <p>10. What are the advances in pyrogen testing using <i>in-vitro</i>-kit?</p> <p>11. What is Monocyte Activation Test (MAT) <i>in vitro</i> test kits for pyrogen detection? How does the test work?</p> <p>12. Give examples of commercially available pyrogens test kits?</p>
Group C	Name of the student	Group co-ordinator	AAB
11	Bhangire Pallavi Ganesh	Borchate Vaishnavi	<p><b>Advances in animal testing of medical devices IUD.</b></p> <p>1. What type of barrier is the IUD? How does it help to prevent conception in female?</p> <p>2. What are the different types of IUD?</p> <p>3. Describe IUD treatment in white-tailed deer in short</p> <p>4. What features are needed to take into consideration for IUD design?</p> <p>5. What is the conclusion of this study?</p> <p>6. What are the common adverse effects of IUD?</p> <p>7. What are the different benefits of IUD?</p> <p>8. Can IUD block bleeding during menstruation?</p> <p>9. Why was Skyla IUD discontinued?</p> <p>10. What are the pros and cons of IUD?</p> <p>11. What are the most common IUDs?</p> <p>12. What was the design of the first IUD? Who invented it and when?</p>
12	Bhapkar Pratik Somnath	Mohan	
13	Biradar Abhishek Suresh		
14	Borchate Vaishnavi Mohan		
15			
	Borkar Yash Hanumant		
Group D	Name of the student	Group co-ordinator	SUP
16	Chaudhari Mayur Baban	Choudhari Shivam	<p><b>Testing of skin irritation using appropriate animal models:</b></p> <p>1. What is skin irritation test?</p> <p>2. What animals are used for toxicity testing?</p> <p>3. How does animal testing affect animals?</p> <p>4. What can we do instead of animal testing for cosmetics?</p> <p>5. How are cosmetics tested on animals?</p> <p>6. How effective is animal testing?</p> <p>7. How effective is animal testing?</p> <p>8. What are the alternatives to skin irritation test using animal models?</p> <p>9. What is The Draize Test (DT)?</p> <p>10. What is Open Epicutaneous Test (OET)?</p> <p>11. What is Rabbit skin irritation test?</p>
17	Chaudhary Pooja Arjun	Kailas	
18	Chavan Adarsh Vasant		
19	Chopade Chaitanya Laxman		
20	Choudhari Khushboo Shirlal		
21	Choudhari Shivam Kailas		



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			12. Which OECD guidelines provides information for testing of acute dermal irritation?
<b>Group E</b>	<b>Name of the student</b>	<b>Group co-ordinator</b>	
22.	Choudhary Mangli Chogaram	Deshpande Tanishka	<b>Advances of animal models for phototoxic materials</b> 1. What is phototoxic response? 2. What is mean by Comprehensive Reporting? 3. What are the different radiation Sources? 4. What are the different factors affecting Factors Affecting Percutaneous Absorption? 5. Which types of drugs has highest phototoxicity? 6. How are phototoxic reactions treated? 7. How long does phototoxic reaction last? 8. Enlist different animals which can be used for phototoxicity. 9. What is phototoxic dermatitis? 10. Compare in vivo versus in vitro phototoxicity testing 11. How scoring for phototoxic reaction can be done? 12. How can we prevent Phytophotodermatitis?
23	Dalvi Divya Balu	Rajesh	
24	Deshpande Tanishka Rajesh	AAB	
25	Dhandekar Prathmesh Ramdas		
26			
	Dorik Pallavi Kirankumar		
<b>Group F</b>	<b>Name of the student</b>	<b>Group co-ordinator</b>	SUP
27	Gaikwad Priyanka Tukaram	Ghosh Barun	<b>Animal models for testing new drug for ophthalmic disorders:</b> 1. What animals are used for eye research? 2. Which is preclinical model used for drugs acting on eye is? 3. Which animal is preferred for screening of drugs used in glaucoma? 4. Which animal is used for study of retinal toxicity of drugs? 5. What are the ophthalmic drugs? 6. What are in vitro PVR Models for Pharmaceutical Investigation? 7. What are in vivo PVR Models for Pharmaceutical Investigation? 8. What are the Mouse models of Sjögren syndrome? 9. What is Lacrimal gland excision model? 10. What is desiccating environmental stress model? 11. Explain Scopolamine model 12. What is visual display terminal user model.
28	Garje Monali Devidas		
29	Gavit Manoj Kashinath		
30	Gawali Prathamesh Pandurang		
31	Ghosh Barun		
<b>Group G</b>	<b>Name of the student</b>	<b>Group co-ordinator</b>	
32	Jadhav Budhabhushan Uddhav	Jadhav Swati Maruti	<b>Use of UV and other eradiation techniques for different kind of packaging degradation material</b>
33	Jadhav Swati Maruti	AAB	



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34	Jagdale Rushikesh Dhanaji		<ol style="list-style-type: none"> <li>1. What are the applications of radiation in pharmaceutical technology?</li> <li>2. What is the importance of Radiosterilization?</li> <li>3. What are the Effects of Radiation on Pharmaceuticals?</li> <li>4. How Sterilization of Packaging Material can be done by using radiation?</li> <li>5. Which radiation is used Sterilisation after packing material in final container?</li> <li>6. What type of radiation is used for sterilization?</li> <li>7. Why is radiation used for sterilization?</li> <li>8. What type of radiation is used to sterilize food or medical supplies?</li> <li>9. What are the changes observed after irradiation of polymers?</li> <li>10. What are the stability properties of polymers to be considered when subject to irradiation?</li> <li>11. What are the different Physical and Chemical Methods for Preventing the Harmful Effects of Radiation?</li> <li>12. What are the effects of Irradiation on Active Pharmaceutical Ingredients and Other Ingredients?</li> </ol>
35	Jigmat Deldan		
36			
	Joshi Swapnil Umesh		
<b>Group H</b>	<b>Name of the student</b>	<b>Group co-ordinator</b>	<b>SUP</b>
37	Kapare Gaurav Balkrushna	Kapare Gaurav Balkrushna	<b>Use of microbial cultures for testing mutagenicity and carcinogenicity of excipients using cosmetics:</b> <ol style="list-style-type: none"> <li>1. What is used to test for possible mutagenicity?</li> <li>2. What is Microbial mutagenicity Ames test?</li> <li>3. What test is used to test or determine if a chemical is a mutagen or carcinogen?</li> <li>4. What is the difference between mutagenicity and genotoxicity?</li> <li>4. What are the three standard tests used to determine mutagens?</li> <li>5. What is the relationship between chemical carcinogenicity and mutagenicity?</li> <li>6. What is a mutagenicity test?</li> <li>7. Which bacteria is used in Ames test?</li> <li>8. What is the significance of Ames test?</li> <li>9. How does Ames test work?</li> <li>10. How does the Ames test detect mutagens?</li> </ol>
38	Kashid Pratik Bhaskar		
39	Kendre Sunil Mohanrao		
40	Khamkar Shubham Machindra		
41	Khatade Anand Milind		
42	Khedkar Suraj Bhimrao		



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			11. What are carcinogens? 12. Are agents that are mutagenic in humans necessarily carcinogenic?
<b>Group I</b>	<b>Name of the student</b>	<b>Group co-ordinator</b>	<b>AAB</b>
43	Kondubhairi Shweta Bandopant	Lokhande Rasika Prakash	Newer polymers for packaging 1. Which polymers are used in packaging? 2. What are biodegradable polymers for packaging? 3. What are the different polymers used for packaging application? 4. What are the different general properties of polymer required for food packaging materials? 5. What are the alternatives to plastic polymers? 6. What are the different Nanofillers used during synthesis of polymer? 7. How recycling of plastic packaging materials done? 8. What are the applications of Polymer Films in packaging? 9. How many years does it take for plastic to decompose? explain 10. Why biodegradable plastic is bad? 11. What is sugarcane plastic? 12. Why polyethylene and PVC is not biodegradable?
44	Lokhande Rasika Prakash		
45	Lonkar Trupti Dnyaneshwar		
46	Mamadge Chetan Chandrakant		
47			
	Mande Gaurav Madhavrao		
<b>Group J</b>	<b>Name of the student</b>	<b>Group co-ordinator</b>	
48	Mane Vaishnavi Anil	Mane Vedant Sanjay SUP	<b>Animal models for testing release of drugs from transdermal Insulin patch:</b> 1. What is smart insulin patch? 2. Can insulin be delivered transdermally? 3. What is the new diabetic patch? 4. How long does an insulin patch last? 5. How does the new diabetic patches work? 6. What is e GR-MN patch? 7. What is in vitro glucose-responsive insulin release 8. Explain in vivo studies in an STZ-induced diabetic mouse model 9. Explain In vivo studies in an STZ-induced diabetic minipig model 10. What is transdermal insulin delivery into diabetic systemic circulation <i>via</i> dissolving microneedles (MNs). 11. Evaluate the <i>in vitro</i> dissolution profile of FITC-insulin loaded MNs 12. Currently used animal models for testing release of drugs from transdermal Insulin patch
49	Mane Vedant Sanjay		
50	Masal Revati Siddheshwar		
51	More Komal Nilkanth		
52			
	More Tushar Raju		



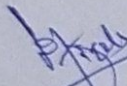
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<b>Group K</b>	<b>Name of the student</b>	<b>Group co-ordinator</b>	AAB
53	Nalawade Avantika Dhananjay	Nilakh Vaishnavi	What are the USFDA guidelines for testing primary packaging material (Aerosol)?
54	Nale Roshan Prakash		
55	Nilakh Vaishnavi		
56	Patankar Pratiksha Anil		
57	Patil Abhinav Ramesh		
<b>Group L</b>	<b>Name of the student</b>	<b>Group co-ordinator</b>	SUP
58	Patil Jyoti Dnyaneshwar	Powar Pratik Rajaram	<b>Models for testing child resistant packaging material:</b> 1. What is considered child-resistant packaging? 2. Is child-resistant packaging child-proof? 3. Which medication must be packaged in a child-resistant container? 4. Which medication can be dispensed in a non-child-resistant package? 5. In what conditions do we use child resistant containers? 6. How do child proof bottles work? 7. What is tamper resistant packaging? 8. How does some one open a child-resistant package? 9. Are medicine bottles child proof? 10. What is the difference between tamper proof and tamper resistant? 11. What is the meaning of child-resistant? 12. Which regulatory agency is responsible for creating standards for packaging to protect children from accidental poisonings with medications?
59	Patil Neha		
60	Pawar Harshada Hanumant		
61	Pawar Pritee Sunil		
62	Phand Pallavi Santosh		
63	Powar Pratik Rajaram		
64	Sable Rahul Tukaram		
<b>Group L</b>	<b>Name of the student</b>	<b>Group co-ordinator</b>	AAB
65	Saste Prajwal Anil	Shete Pratiksha Shankar	Write in detail about institutes or labs in India undertaking testing of food packaging material. One lab /centre by each one of the group member
66	Sawane Snehal Krishnakant		
67	Shete Pratiksha Shankar		
68	Shirsat Kishor Balaso		
69	Sirsat Sachin Bhausaheb		
70	Sonawane Nayan Dnyandev		
<b>Group L</b>	<b>Name of the student</b>	<b>Group co-ordinator</b>	SUP
71	Survase Pramod Arun	Yerme Sameer Sanjay	<b>Testing of Packaging materials for Microbial:</b> 1. How do you test packaging materials? 2. Which of the following test is involved for testing of package? 3. What is microbial testing? 4. What is packaging in microbiology?
72	Talekar Srushti Satish		
73	Tare Shreya Anil		
74	Thorat Shweta Bapurao		
75	Vaishnav Lokesh Budharam		

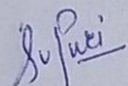
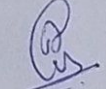


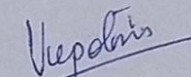
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76	Waman Sanket Pralhad		5. Why do we test packaging? 6. What is Cobb test? 7. Why different packing and packaging materials are tested? 8. What is the importance of conducting tests for containers? 9. Why packaging material needs to undergo a testing procedure before it can be used? 10. What is antimicrobial active packaging? 11. What are the other tests for containers? 12. What is irradiation in microbiology?
77	Yerme Sameer Sanjay		

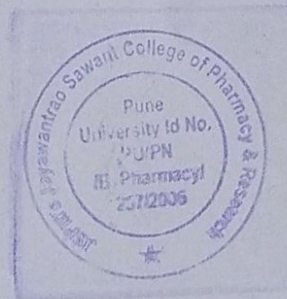
  
**Dr B.M.Firake**

Teacher coordinator Club Analytica

   
**Ms.S.U.Puri, Ms.A.A.Bhimanwar**  
 Activity co-ordinator teachers

  
**Dr (Ms) V.V.Potnis**  
 Principal

**PRINCIPAL**  
 Jayawantrao Sawant  
 College Of Pharmacy & Research  
 Hadapsar, Pune-411 028





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**Jayawantrao Sawant College of Pharmacy and Research, Pune- 411028.**

FEEDBACK ON INDUCTION PROGRAMME- A.Y.2021/2022

<b>Duration of Induction -14/12/2021 to 24/12/2021 (Online mode)</b>	
Name of the student	AJAY SHIVAJI TAMBE
Program admitted to	B. Pharmacy
Department	pharmacy
Contact number	9370189493
E-mail address	tambc8128@gmail.com

*Please give your response in the designated box on a scale of 1-5  
(Excellent-05, Very Good-04, Good-03, Satisfactory-02, Unsatisfactory-01)*


Sr.no.	Question	Response
1	What is your rating about presentations? : Academics and Course Structure Teaching -Learning Methods, methodology and types Affiliating university and internal assessments and examinations Subject-wise presentation	04
2	What is rating about interest it has created about the pharmacy branch	03
3	What is rating about the clarity of vision, mission, quality policy and rules, regulations and code of conduct in college?	04
4	What is the rating of help this induction has given to develop a sense of belonging to the college?	
5	What is rating about information and awareness about various committees like Internal Quality Assurance Cell, Anti-ragging cell, Programme committee Student council, NCW, ICC in the college?	03
6	What is rating about information given regarding co-curricular (NSS) and extra-curricular activities in my college?	03
7	What is rating about the academic facilities/atmosphere of the College?	
a	What is rating about amenities -bank, playground, cafeteria etc.?	04
b	What is rating about the hostel facilities, accessibility to the college from nearest bus stop, railway station?	04
c	What is rating about the library, internet facilities?	05
8	What is rating about provisions of safety, security, surveillance in the campus, hostel and in college?	03

Please rate the induction programme out of the scale of 1-5 (Please tick one).

5 - Excellent	<input checked="" type="checkbox"/> 4 - Very Good	3 - Good	2 - Satisfactory	1 - Unsatisfactory
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Enlist major areas for improvement with actual feasible solutions

We want the availability of ground on Sunday.

  
 (Signature with date) 08/02/22



**JSPM's**  
**Jayawantrao Sawant College of Pharmacy and Research, Pune- 411028.**

FEEDBACK ON INDUCTION PROGRAMME- A.Y.2022-23

Duration of Induction -14/12/2021 to 24/12/2021 (Online mode)	
Name of the student	Rushikesh Mahadev Rakhunde
Program admitted to	B. Pharmacy
Department	Pharmacy
Contact number	8816803509.
E mail address	Rakhunde.Rushikesh23@gmail.com

*Please give your response in the designated box on a scale of 1-5  
 (Excellent-05, Very Good-04, Good-03, Satisfactory-02, Unsatisfactory-01)*

Sr.no.	Question	Response
1	What is your rating about presentations? : Academics and Course Structure Teaching -Learning Methods, methodology and types Affiliating university and internal assessments and examinations Subject-wise presentation	3
2	What is rating about interest it has created about the pharmacy branch	4
3	What is rating about the clarity of vision, mission , quality policy and rules, regulations and code of conduct in college ?	3
4	What is the rating of help this induction has given to develop a sense of belonging to the college?	4
5	What is rating about information and awareness about various committees like Internal Quality Assurance Cell, Anti-ragging cell, Programme committee Student council, NCW, ICC in the college?	4
6	What is rating about information given regarding co-curricular (NSS) and extra-curricular activities in my college?	3
7	What is rating about the academic facilities/atmosphere of the College?	3
a	What is rating about amenities bank, playground, cafeteria etc.?	3
b	What is rating about the hostel facilities, accessibility to the college from nearest bus stop, railway station ?	3
c	What is rating about the library, internet facilities?	4
8	What is rating about provisions of safety, security , surveillance in the campus, hostel and in college?	4

Please rate the induction programme out of the scale of 1-5 (Please tick one).

5 - Excellent	4 - Very Good	3 - Good	2 - Satisfactory	1 - Unsatisfactory
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Enlist major areas for improvement with actual feasible solutions

We want the availability of ground on Saturday and Sunday from 4pm to 6:30pm

*Rakhunde*  
 (Signature with date)

JSPM's  
Jayawantrao Sawant College of Pharmacy and Research, Pune- 411028.  
FEEDBACK ON ORIENTATION PROGRAMME- A.Y.2021-2022

Duration of Orientation program	
Name of the student	Shambhavi Sanjay Kumbhar
Program admitted to	FY
Department	BPharm
Contact number	8975266962
E mail address	shambhavi.kumbhar.pande17@gmail.com

Please give your response in the designated box on a scale of 1-5  
(Excellent-05, Very Good-04, Good-03, Satisfactory-02, Unsatisfactory-01)

Sr. no.	Parameter	Subject wise Orientation program rating									
		HAP		POC		Biochem		CAP		Patho	EVS
		TH	PR	TH	PR	TH	PR	TR	PR		
1	What is your rating about presentations? : Academics and Course Structure Teaching -Learning Methods, methodology and types Internal assessments and examinations	4	4	4	4	4	4	4	4	4	4
2	What is rating about interest it has created about the participatory learning?	4	4	4	4	4	4	4	4	4	4
3	What is rating about information given regarding extra-curricular & co-curricular activities in college like Interdisciplinary club activity	3	3	3	3	4	4	3	3	4	4
4	Guidance for writing laboratory record	4	4	4	4	4	4	4	4	4	4
5	What is rating about interest it has created about social and environment protection, research activities, referencing etc.?	3	3	3	3	4	4	3	3	4	4

Please rate the **Orientation** programme out of the scale of 1-5 (Please tick one).

5 - Excellent	4 - Very Good	3 - Good	2 - Satisfactory	1 - Unsatisfactory
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Enlist major areas for improvement with actual feasible solutions

Use of blackboard instead of ppt.

S.S. Kumbhar  
(Signature with date)



JSPM's  
Jayawantrao Sawant College of Pharmacy and Research, Pune- 411028.  
FEEDBACK ON ORIENTATION PROGRAMME- A.Y.2021-2022

Duration of Orientation program	
Name of the student	Shipali Gajanan Gowardipe
Program admitted to	Pharmacy
Department	M. Pharm (Pharmaceutics)
Contact number	9011963146
E mail address	Shipaligowardipe24@gmail.com

Please give your response in the designated box on a scale of 1-5  
(Excellent-05, Very Good-04, Good-03, Satisfactory-02, Unsatisfactory-01)

Sr. no.	Parameter	Subject wise Orientation program rating			
		MP	ABP	CADD	C&C
1	What is your rating about presentations? : Academics and Course Structure Teaching -Learning Methods, methodology and types Internal assessments and examinations	5	5	5	5
2	What is rating about interest it has created about the participatory learning ?	5	5	5	4
3	What is rating about information given regarding extra-curricular activities in my college like Journal club activity?	5	5	5	5
4	Guidance for writing laboratory record	5	4	5	5
5	Rating regarding process of allotment of guide	5	5	5	5

Please rate the **Orientation** programme out of the scale of 1-5 (Please tick one).

5 - Excellent	4 - Very Good	3 - Good	2 - Satisfactory	1 - Unsatisfactory
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Enlist major areas for improvement with actual feasible solutions

Nice Information regarding syllabus and practicals.

Gowardipe.  
(Signature with date)

## FEEDBACK ON CLUB ACTIVITY A.Y.2021-22.

Duration of Club activity -	27/10/2021 to 5/11/2021
Name of the student	Pravin Pawar
Title/ Theme of activity	Survey on Herbal Cosmeceuticals
Department	Pharmaceutics / Pharmacognosy
Contact number	8830171503
E mail address	pravinpawar09@gmail.com

Please give your response in the designated box on a scale of 1-5  
(Excellent-05, Very Good-04, Good-03, Satisfactory-02, Unsatisfactory-01)

Sr.no.	Question	Response
1	What rating would you give for overall planning?	04
2	Effective communication of objectives/methods to be used.	04
3	Support received from club activity coordinator teacher.	05
4	Quality of topic /theme for club activity.	04
5	Potential to create excitement and enrichment of practical skill.	03

What improvement you would like to suggest in the Herbo-cosmo club activity for future?

We require practical based activity.

*Pravin P.*  
(Signature with date)

JSPM's

Jayawantrao Sawant College of Pharmacy and Research, Pune- 411028.

FEEDBACK ON CLUB ACTIVITY A.Y.2021-22.

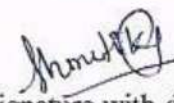
Duration of Club activity =	27/10/2021 to 31/11/2021
Name of the student	Shruti Mahadik
Title/ Theme of activity	Survey on Herbal cosmeceuticals
Department	Pharmaceutical & pharmacognosy
Contact number	9834402933
E mail address	shrutimahadik4249@gmail.com

Please give your response in the designated box on a scale of 1-5  
(Excellent-05, Very Good-04, Good-03, Satisfactory-02, Unsatisfactory-01)

Sr.no.	Question	Response
1	What rating would you give for overall planning?	05
2	Effective communication of objectives/methods to be used.	04
3	Support received from club activity coordinator teacher.	05
4	Quality of topic /theme for club activity.	03
5	Potential to create excitement and enrichment of practical skill.	04

What improvement you would like to suggest in the Herbo-cosmo club activity for future?

Nil
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(Signature with date)